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glossary to each chapter and the difficult terms are starred in the text indicating thereby that they are to be found in the glossary. Occasionally a term has been missed, as "viceroptosis," in the explanation of Fig. 115. The bright pupil may infer its meaning from the illustration, but it is sufficiently uncommon to deserve a glossary definition. The "exercises," really review questions, and the laboratory experiments in each chapter are reasonably satisfactory, the latter being those with which the teacher is usually familiar through his college work in the subject.

E. R. DOWNING

II. CURRENT PUBLICATIONS RECEIVED DURING THE PAST MONTH

A. GENERAL EDUCATIONAL METHOD, HISTORY, THEORY, AND PRACTICE

HUNTER, WALTER S. *General Psychology*. Chicago: University of Chicago Press, 1919. Pp. xiii+351. \$2.15.

MARCH, NORAH H. *Towards Racial Health*. New York: E. P. Dutton & Co., 1919. Pp. xiii+320. \$2.00.

PARKER, SAMUEL CHESTER. *General Methods of Teaching in Elementary Schools*. Boston: Ginn & Co., 1919. Pp. xx+332. \$1.60.

B. BOOKS PRIMARILY FOR ELEMENTARY-GRADE TEACHERS AND PUPILS

HAMILTON, SAMUEL. *Hamilton's Essentials of Arithmetic*, First Book. New York: American Book Co., 1919. pP. 368. \$0.52.

HAMILTON, SAMUEL. *Hamilton's Essentials of Arithmetic*, Second Book. New York: American Book Co., 1919. Pp. 432+xxvii. \$0.68.

HIGGINS, JAMES. *Stories of Great Heroes*. New York: Macmillan Co. 1919. Pp. xv+142. \$0.60.

MEYER, ZOE. *In the Green Fields*. Boston: Little, Brown & Co., 1919. Pp. viii+143. \$0.60.

WYNNE, ANNETTE. *For Days and Days*. New York: Frederick A. Stokes Co., 1919. Pp. xxvi+276. \$2.00.

C. BOOKS PRIMARILY FOR HIGH-SCHOOL TEACHERS AND PUPILS

EWART, FRANK C. *Cuba Y Las Costumbres Cubanas*. Boston: Ginn & Co., 1919. Pp. xiv+157.

- GREENE, GEORGE G. *Exercises in Lettering—Slant Gothic*. Milwaukee, Wisconsin: Bruce Publishing Co., 1918. Pp. 31. \$0.10.
- GREENE, GEORGE G. *Exercises in Lettering—Vertical Gothic*. Milwaukee, Wisconsin: Bruce Publishing Co., 1919. Pp. 31. \$0.10.
- LAING, GRAHAM A. *An Introduction to Economics*. New York: Gregg Publishing Co., 1919. Pp. xi+454.
- LIPPS, OSCAR H. *Daily Lesson Plan Book for Vocational Instructors*. Milwaukee, Wisconsin: Bruce Publishing Co., 1919. \$0.80.
- RIVAROL, ANTOINE. *De l'Universalite de la Langue Francaise*. Edited by W. W. Comfort. Boston: Ginn & Co., 1919. Pp. vi+62. \$0.50.
- SEAMAN, GEORGE W. *Progressive Steps in Architectural Drawing*. Peoria, Illinois: Manual Arts Press, 1919. Pp. 63. \$1.25.

D. PUBLICATIONS OF THE UNITED STATES BUREAU OF
EDUCATION AND SIMILAR MATERIAL IN
PAMPHLET FORM

Recent issues of the Bureau of Education:

Bulletin No. 15, 1919—*The Adjustment of the Teaching Load in a University*.

Bulletin No. 20, 1919—*The Rural Teacher of Nebraska*.

Bulletin No. 22, 1919—*A Survey of Higher Education, 1916-1918*.

Bulletin No. 39, 1919—*Training Little Children*.

Bulletin No. 48, 1919—*Educational Hygiene*.

Report of the Calcutta University Commission, 1917-19. Part I, Analysis of Present Conditions (Vols. I, II, III, pp. xxv+437, xxii+383, xviii+318); Part II, Recommendations of the Commission (Vols. IV, V, pp. xxiv+464, xx+423). Calcutta, India: Superintendent Government Printing, 1919.

E. MISCELLANEOUS PUBLICATIONS

- GENUNG, JOHN FRANKLIN. *A Guidebook to the Biblical Literature*. Boston: Ginn & Co., 1919. Pp. xv+686. \$2.50.
- GRELLING, RICHARD. *The Crime*, Vol. III, War Aims. Translated by Alexander Gray. New York: George H. Doran Co., 1919. Pp. vi+377. \$2.50.
- GRELLING, RICHARD. *The Crime*, Vol. IV, Belgium Documents. Translated by Alexander Gray. New York: George H. Doran Co., 1919. Pp. vi+345. \$2.50.
- The League of Nations*. Edited by Stephen Pierce Duggan. Boston: Atlantic Monthly Press. Pp. xv+357. \$2.50.